# sp jb

**Person Specification**

**Dual Diagnosis Worker**

**1 x Part Time (22.5 hrs pw) in Bognor Regis**

This person specification lists the skills, knowledge and experience required. You should provide evidence, in the form of an example, that you meet each criteria on your application form.

E = Essential criteria D = Desirable criteria

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| **Criteria** | **E** | **D** |
| **Education** | | |
| Good Standard of Education | E |  |
| Relevant professional qualification in housing social work, counselling or other related field |  | D |
| **Experience** |  |  |
| Experience of working with clients who present with challenging behaviours. | E |  |
| Good knowledge of alcohol, drugs and issues around addiction and relapse management | E |  |
| Good knowledge of mental health, personality disorders and dual diagnosis | E |  |
| Experience of identifying and securing person-centred residential treatment programmes. | E |  |
| Experience of providing housing options advice |  | D |
| Experience of working with people who are or are at risk of becoming street homeless. |  |  |
| Experience of securing sustainable accommodation for those threatened with homelessness |  | D |
| Good knowledge of local agencies providing services relevant to the client group. |  | D |
| **Knowledge and Skills** | | |
| Practical knowledge and understanding of the treatment pathways for individuals with mental health problems and dual diagnosis | E |  |
| A thorough understanding of homelessness and the links with mental health and substance misuse problems | E |  |
| Practical knowledge and understanding of the drivers of homelessness and rough sleeping | E |  |
| Demonstrable knowledge of the welfare benefits system, including Universal Credit | E |  |
| Knowledge of homelessness legislation and relevant codes of guidance |  | D |
| Commitment to and good understanding of equality and diversity | E |  |
| **General** |  |  |
| The ability to forge effective working relationships within a team | E |  |
| Commitment to personal growth and extending own professional competence and knowledge. | E |  |
| Good computer literacy skills and ability to make effective use of systems | E |  |